

Crawford County R-II School District DBDM Action Plan

Team / Teacher:

Date:

<p>Learning goal</p>	<p>What should students know and do after implementing the instructional change?</p> <p>How does this address the identified and prioritized need?</p>	
<p>Instructional change</p>	<p>How will the problem be solved?</p> <p>What process will support increased student performance?</p> <p>What specific teacher behaviors will take place to implement the instructional change?</p> <p>How does the instructional change elicit student thinking at a conceptual level?</p>	
<p>Evidence of learning</p>	<p>What is the student product/output that will provide the best information about what the students know and can do?</p> <p>How will the impact of the instructional change be assessed? How will student learning be measured correlating to this goal?</p> <p>When and how will this take place?</p>	
<p>Method for examining instruction</p>	<p>What method will be used to examine instruction?</p>	

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	<ul style="list-style-type: none">→ Lesson study→ Observation→ Videotaping & reflection→ Reflection log→ Other <p>How will we hold ourselves accountable?</p> <p>When and how will this take place?</p>	
Impact analysis	<p>New data findings?</p> <p>How did the instructional change impact learning of the task?</p> <p>What, if any, modifications need to be made to our previously developed data analysis to analyze the impact?</p> <p>Based on the analysis of the impact data, what are the next steps for this goal?</p>	