

Crawford County R-II School District

DBDM Link to teacher practice

Use these reflection questions to assist in predicting a link to instruction and development of the action plan.

1. Based on the problem we want to solve, what were students' necessary prerequisite skills and knowledge?
2. How is current instruction supporting students in acquiring or using prerequisite skills and knowledge to undertake the task?
3. What was the criteria used to define success of the task?
4. How can students be involved in defining success criteria or understanding the criteria better?
5. What did direct instruction look like around the task?
6. Approximately, what portion of the lesson or unit was allotted to direct instruction pertained to the desired outcome?
7. What portion of the unit or lesson was allotted to guided practice pertaining to the desired outcome?
8. How many opportunities did students have to practice the skill or outcome prior to an assessment?
9. What information about students' knowledge and understanding did the guided practice produce?
10. What information about students' knowledge and understanding did the independent practice produce?
11. What other practice opportunities are available?
12. How does the DOK level of the task compare to the DOK level of the practice?
13. How was the feedback from practice used to advance students' understanding?
14. Did feedback follow Marzano's recommendations (timely, specific, qualitative)?
15. How were students involved in the feedback process?
16. What other feedback is available?