



District/LEA: 028-102 CRAWFORD CO. R-II Year: 2020-2021

Funding Application: Plan - School Level - 3000 CUBA MIDDLE Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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### 3000 CUBA MIDDLE

#### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The LEA conducts several meetings during the year for both the Advisory committee and building wide group. The LEA also conducts surveys about events and the overall effectiveness of how the Title program is impacting students. Exit surveys are used with activities to gain input from parents about the impact of the activity.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

- Child care
  - Home visits
  - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The LEA conducts several meetings during the school year for both the advisory committee and building wide group to plan, review, and make improvements to the Title I.A program to increase academic achievement. The LEA also conducts surveys about events and activities held through the school year to support Title I implementation.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The LEA conducts meetings during the school year where parents are invited and attend as part of the advisory committee. The LEA also conducts surveys about events and the overall effectiveness of the Title I.A program.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The LEA holds meetings throughout the year for both the Advisory Committee and building wide group. Parents are invited and welcomed to meet with the LEA about questions or concerns they may have regarding the Title I.A program.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.



Parents are informed of their child's progress multiple times throughout the year.  
 The following notifications are provided to parents:  
 \*Friday reports are emailed to parents by lead teachers  
 \*Mid-term and quarterly reports are emailed or mailed home to parents  
 \*Benchmark Assessment Data (STAR Reading & Evaluate) is available to parents  
 \*MAP scores and a letter explaining the scores are sent home to parents each year  
 \*Individual conferences can be scheduled at any time with the parent and teacher(s)  
 \*Parents have access to their child's progress in the classroom through our Student Information System (SIS) Parent Portal at any time.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

**SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

**School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The following is what is asked of the parents to support their children's learning:  
 \*Ensure their child is in attendance at school on a regular basis  
 \*Provide a safe and secure home environment for the child  
 \*Assist in motivating and encouraging the child to do his/her best  
 \*Assist with completing homework, studying for tests, and practicing foundational math skills.  
 \*Be an active participant in school related events and activities.  
 \*Consistent communication between parent, teacher, and administration.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The middle school building provides several opportunities to support student learning:

- \*Positive Behavior Supports-Tier I, II, & III implementation to encourage appropriate behavior and to service at-risk students
- \*Homework lab offered before and after school
- \*Content tutoring in math and ELA
- \*ELA and Math MAP prep courses in grades 6-8 for students who are close to proficient on Evaluate and/or the MAP assessment.
- \*Changes to the 5th grade schedule to provide a more, self-contained setting to help with the transition from elementary to middle school and to provide more math minutes to all students.
- \*Education Nights
- \*Teacher professional development in the area of curriculum and instruction to support best practices
- \*Adoption of a new math textbook series, along with teacher training on how to effectively implement the textbook with our math curriculum
- \*Professional Learning Community/District Continuous Improvement school
- \*Monthly data analysis of Evaluate math and ELA student scores to determine effectiveness of lessons and curriculum implementation.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B), (C), (D)*

#### **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.

*Section 1116 (e)(1)*

Describe plans to provide assistance.

Academic reports and updates are provided to the parents throughout the school year.

- \*Friday reports
- \*Benchmark data
- \*MAP reports/scores
- \*Mid-term and quarterly reports

Describe plans to provide materials and training.

Teachers send home additional resources and materials to parents to assist with reinforcement of skills in the areas where students are struggling. Websites are shared with parents to use with their children. When parents have questions or need assistance, teachers will meet with them to discuss how parents can help their children. Links to academic games can be found our our middle school web page.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Staff has common plan time to collaborate with each other as well as meet with parents or to seek help from administration. Teachers are expected to communicate with parents on a regular basis regarding behavior and/or academic concerns. These communications are logged in our Student Information System (SIS). Administrators, counselors, school nurse and school-based social worker have participated in trauma informed training to help parents with the mental health needs of their children. Our school counselor and school-based social worker have resources available to parents, when needed, to offer outside support.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We conduct parent nights including a STEM invention night. 8th grade transition program, and conduct grade-level parent informational meetings and/or correspondence.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

#### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

**ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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**District/LEA Comments**

**DESE Comments**

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